

## - Setting Up Your Space - Creating an inviting area for practice and lessons

1. **A permanent spot for the violin to stay outside of its case when not in use.** Storing the violin closed in its case is not a long term solution (especially during COVID19 when you are unlikely to be travelling with your violin) - in the open case on a table is what most students do, or you can hang it up on a special wall hook.
2. **A music stand.** This is an essential piece of equipment for students playing above Twinkle level, not an optional one. This ensures good posture is possible.
3. **Suzuki books and other sheet music** open on the music stand.
4. **Pencils, eraser, colouring pens,** small toys for a multitude of uses (an “audience”, things to balance on the violin, balance on head, hold in “mouse hole”)
5. **Notebook** for taking and reviewing lesson notes and assignments.
6. **A permanent setup for your online lesson device.** Maybe this means setting up your practice space near a computer, or a Macgyvered stack of books to put your tablet on. It is always ready at the proper height (eye level) so it’s not an adjustment that needs to be made during the lesson.
7. **Minimal distractions.** Avoid setting up a practice space near areas of heavy traffic or where other siblings might be a distraction. You know what distracts your children, so take that into account when choosing a permanent practice spot.
8. **A seat on-screen where the parent will sit.** Your teacher needs to know that you’re present to help with posture, technique, and specific activities. The parent themselves should have their violin set up nearby.

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